

## Act Justly, Love Tenderly, Walk Humbly with Our God (Micah 6:8)

## HOLY NAME OF MARY CATHOLIC SECONDARY CHOOL

Brampton, Ontario (905.458.5541)



As faith-filled professionals, we cherish and uphold the diversity and dignity of all of students, students' families, and also fellow staff. As educators, we are committed to providing joyous spaces for student voice and spiritual growth in light of the unique cultures, beliefs, and life journeys of our community. We do this to inspire students to become Jesus centered, responsible, loving citizens who act justly and live conscientiously within a global world.

## **COURSE OUTLINE**

Department	Humanities Religious Education	
Course	World Religions and Belief Traditions: Issues and Challenges, a	
	Catholic Perspective	
Course Code	HRF 3O1 – Open Level	

Course Description	This course provides students with opportunities to explore various world religions and belief traditions—using a Catholic School perspective and Vatican II Document: Nostra Aetate (In Our Age). Students will develop knowledge of terms and concepts relevant to this area of study. Students will examine the ways in which religions and beliefs traditions meet various human needs. And students will learn about relationships between belief and action. Students will examine sacred writings and teachings, consider how concepts of time and place influence different religions and belief traditions, and develop research and inquiry skills related to the study of human expression of belief (including spiritualty and religiosity)		
	Ontario Catholic Graduation Expectation	Curriculum Strands	
Institution of Catholic Education & Ministry of Education Expectations	1: A Discerning Believer 2: An Effective Communicator 3: A Reflective Creative and Holistic Thinker 4: A Self-Directed Responsible Lifelong Learner 5: A Collaborative Contributor 6: A Caring Family Member 7: A Responsible Citizen	A: Research and Inquiry Skills B: Approaching the Study of the Sacred C: Religion and Spiritual Impulse D: Sacred Teaching and Principles E: Rites and Observances F: Social and Cultural Context	

## ASSESSMENT AND EVALUATION

Achievement Category	Weight %
Knowledge & Understanding	25
Thinking	25
Communication	25
Application	25

Summative Evaluation	Weights %
Term Work	70
CPT	20
EXAM	10
Total	100

Learning Skills and Work Habits (Cardinal Virtues & Theological Virtues)				
1. Responsibility (Cardinal Virtue of Justice)	4. Collaboration (Theological Virtue of Charity)			
2. Organization (Theological Virtue of Hope)	5. Initiative (Cardinal Virtue of Prudence)			
3. Independent-Work (Cardinal Virtue of Temperance)	6. Self-Regulation (Cardinal Virtue of Fortitude)			